

Studio9 Code of Conduct for Students

2024-25

The Studio9 Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function. Further information regarding expectations for student may be found in the *Parent/Student Handbook* at www.studio9.ca.

Be Respectful to Yourself

Students must demonstrate caring about their learning and themselves, and do so safely. Some examples include:

- always do your best
- make good choices
- be on time and ready to work
- complete all assignments/tests
- use proper organization methods to plan
- participate to the best of your ability in all of the arts classes, regardless of whether you enjoy them or not

Be Respectful to Others

Students must demonstrate consideration of others' personal feelings and properties. Some examples include:

- be polite and wait your turn
- treat others with respect
- use good listening skills
- be honest and tell the truth
- so not use/touch property of others, except when given permission to do so by the owner
- admit when mistakes are made, and learn from these experience
- do not wear inappropriate clothing (as per the school dress code)
- use appropriate and non-offensive language

Be Respectful to Property

Students must demonstrate care for the school and school environment. Some examples include:

- clean up for yourself
- take good care of your property and the property of the school
- ask before borrowing school materials or space
- report those who damage or abuse school materials/property to school staff
- never intentionally damage school materials/property

Be Safe

Students must demonstrate active learning and following of school rules. Some examples include:

- walk calmly- no running in the hallways or classrooms
- stay in designated areas

- stay in areas where you are supervised by school staff
- report any dangerous situations to school staff
- play outside with your safety and the safety of others in mind

Participate to the Best of Your Ability in All Course

Students at Studio9 are expected to **participate fully** in all academic and arts courses. As there is a set schedule of arts courses, this may include visual arts, drama, music, and dance. Students who have limitations or challenges must have documentation from a professional that outlines these limitations/challenges, and adaptations may be provided for the student.

Inappropriate Behaviour Can Consist of, But is Not Limited To:

- rudeness and swearing
- fighting (play fighting as well)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc.)
- defiant behaviour, insolence
- running in the halls
- unauthorized leaving of school grounds
- littering
- damage of school materials or property
- intentionally mean behaviour towards students or staff
- bullying behaviour towards students or staff
- refusal to participate in academic/arts classes

Studio9's Safe and Caring School Environment:

Is Free From Acts of:

- bullying, cyber-bullying, harassment, and marginalization
- threat and intimidation
- violence in any form
- abuse in any form
- discrimination in any form including race, colour, gender, gender identity, religious beliefs, sexual orientation, ancestry, or national origin
- retribution against a person who has reported incidents

Does Not Tolerate the Presence of/use of:

- theft and vandalism
- intoxicating or banned substances
- cigarettes, e-cigarettes, tobacco products or vapour products
- weapons or replica weapons and explosives
- disturbing or sexually explicit information, pictures, photographs, video, or audio material
- intruders or trespassers (all visitors are required to report to the office immediately upon arriving at Studio9)

Does Not Tolerate the Misuse of:

- Cyberspace/Cell Phones/Electronic Devices/Computers- students must be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

Consequences

Consequences for inappropriate behaviour will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, and maturity. Consequences are restorative and involve learning opportunities for growth rather than punitive in nature. Progressive discipline methods are based on the severity and the frequency of the behaviour and age of the student.

inappropriate Behaviour Typically Has the Following Consequences:

- discussion, review of expectations and opportunities for learning/restoration
- discussion, review of expectations and loss of privileges that are logical for the offence
- parents are informed
- meeting with parents, staff, and Principal
- short-term suspension (up to five school days)
- long-term suspension (longer than five days)
- consultation with RCMP
- expulsion

Notification

As circumstances warrant, the Principal has the responsibility to advise other parties following an incident:

- parents/guardians of the student offender(s)
- parents/guardians of the student victim(s)
- the Executive Director, as required for the appeal process
- school staff and school community, as deemed appropriate by the school administration
- the RCMP and other agencies, as required by law

I _____ have read the information above and
(name of student)

understand that I must follow the Studio9 Code of Conduct on campus, on field trips, and when representing the school at outside events. I understand that failure to follow the Studio9 Code of Conduct may result in the consequences outlined above.

Signature of Student: _____

Parent Signature: _____

Date of Signatures: _____